

Curriculum Alignment

Course: Yarning and Traditional Doll Making

Year level: 5-6

Learning Area: The Arts, English

Subjects/Strands: Visual Arts, Literacy

Content Descriptor:

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Lesson 6

Visual Arts

Explore ideas and practices used by artists, including practices of Aboriginal and Torres Strait Islander artists, to represent different views, beliefs and opinions ([ACAVAM114](#))

Develop and apply techniques and processes when making their artworks ([ACAVAM115](#))

Plan the display of artworks to enhance their meaning for an audience ([ACAVAM116](#))

Explain how visual arts conventions communicate meaning by comparing artworks from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander artworks ([ACAVAR117](#))

English

Year 5: Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes ([ACELY1796](#))

Year 5: Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to

students' own experiences and present and justify a point of view (ACELY1699)						
Year 5: Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (ACELY1700)					●	●
Year 6: Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience (ACELY1816)	●			●		
Year 6: Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)		●	●		●	
Year 6: Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis (ACELY1710)					●	●