

Course: Word Phrases

Lesson Two: Create Your Own Word Phrases

Learning Area: The Arts

Strands: Music

Time: 45 Minutes

Year Level: 5-6

Content Descriptor:

- Rehearse and perform music, including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience (ACAMUM090).
- Develop technical and expressive skills in singing and playing instruments with understanding of rhythm, pitch and form in a range of pieces, including in music from the community (ACAMUM089).

Learning Focus:

- Students learn how to create their own rhythms using word phrases.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
20 minutes	Learning phrases Watch the Create Your Own Word Phrases video with students. Give students a copy of the Create Your Own Word Phrases activity sheet as a guide. Teach all the rhythm phrases vocally at first (e.g. get the class to repeat 'Pineapple with Chocolate Milk' eight times in a row at a slow pace). Then apply these phrases to clapping or tapping hands on legs. Then select instruments and follow the same rhythms. Before combining all the rhythms, get each group to rehearse their phrase on their own four times in a row then rest for four counts. Move on to the next group and repeat the process.	Relevant ARTS:LIVE resources • Create Your Own Word Phrases video • Create Your Own Word Phrases activity sheet. Additional resources required • junk percussion or standard percussion instruments such as: drums/cardboard box, cowbell/tin can or tambourine/rice shaker (see Making Junk Percussion course for instrument making tips).
25 minutes	Creating word phrases Once this new rhythm is learned, divide the class into three groups. Get each group to come up with a new four-or-five-word phrase according to a theme chosen by you (or you can get each group to choose their own theme). You may need to alter any syllable suggestions so that the phrases fits within two four beat cycles. Repeat the following steps so that you practise: saying the words, clapping or tapping the beats and playing the instruments.	