

Course: Word Phrases

Lesson Three: Arranging Word Phrases

Learning Area: The Arts

Strands: Music

Time: 45 Minutes

Year Level: 5-6

Content Descriptor:

- Explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns (ACAMUM088).
- Develop technical and expressive skills in singing and playing instruments with understanding of rhythm, pitch and form in a range of pieces, including in music from the community (ACAMUM089).
- Rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience (ACAMUM090).

Learning Focus:

- Student participate in arranging a whole group musical composition.
- Students work as an ensemble.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
45 minutes	Arranging word phrases Watch the Arranging video with students. Give students a copy of the Arranging Your Word Phrases activity sheet as a guide. It's a good idea to write down a draft musical arrangement on a whiteboard. This will make it easy to change parts around once the group starts testing out how it sounds. Adjustments could be moving a phrase, or playing a phrase on a different instrument. Begin the arrangement by deciding which instrument will play which word phrase and write it down on the board. You can then write how many times this rhythm should be repeated. For example: • bells: 'Pineapple with Chocolate Milk' (repeat four times) • tambourines: 'Abdul, Sally and Rahi' (repeat four times) • drums: 'Say g'Day, Say g'Day' (repeat four times). The made up word phrases may have rhythms that don't easily combine. If this is the case, it's good to only play one or two rhythms at any time, or take turns in playing different rhythms. There are essentially no 'wrong' ideas in these activities, just some ideas that work better than others (especially when playing rhythms at the same time). The key is to keep experimenting and see what works best.	Relevant ARTS:LIVE resources • Arranging video • Arranging Your Word Phrases activity sheet. Additional resources required • junk percussion or standard percussion instruments such as: drums/cardboard box, cowbell/tin can or tambourine/rice shaker (see Making Junk Percussion course for instrument making tips).