

Course: Welcome to Whadjuk Country		Lesson Three: Welcoming Our Community	
Learning Area: The Arts English	Subjects/Strands: Visual Arts, Media, Language	Time: 60 Minutes	Year Level: F-2
General Capabilities: Intercultural understanding , Critical and Creative Thinking , Personal and Social Capability		Cross-Curriculum Priorities: Aboriginal and Torres Strait Islanders Histories and Cultures	
Content Descriptor: The Arts/Visual Arts Foundation – Year 2:Create and display artworks to communicate ideas to an audience (ACAVAM108) English/Literacy/Interacting with others Foundation: Understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community (ACELA1426) Year 1: Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others (ACELA1444) Year 2: Understand that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background (ACELA1460)			
Learning Intention: • To appreciate the use of different languages in my community. • To create a welcome sign for our community.			
Time	Learning Experiences		Preparation and Resources:
10 minutes	Welcome Revisit the word for ‘hello or welcome’ in your First Nation’s language. • How does it make you feel when someone welcomes you? • Does it make a difference if you are welcomed in your own language? Why? • How could we welcome people to our class? • What languages are the signs in our school? • What languages could we use? • What do you think it tells visitors if we use the languages of our community and Country?		Relevant online resources No online resources required for this lesson. Additional resources required • Large paper, card or material to make a sign • Paint and brushes

40 minutes	Make a Collaborative Welcome Sign Create a class welcome/hello sign in your local language/s. Ask students for their ideas and how they could contribute to make the sign. Here are a few ideas you could use: • Students trace around their hand on paper and cut them out. Display all the hands around the words for 'hello' and 'welcome' in your community's languages. • Students create together a large abstract painted background (these could reflect the colours, lines and shapes of your environment). Once it's dried cut out letters to spell the words for 'hello' and 'welcome' and use them for your new sign. • Students draw, paint or make a collage of themselves around the words. They could include speech bubbles saying hello in different languages. • Students create each letter of the words using natural materials. Take a photo of the words and print them for your welcome sign.	• Drawing materials Preparation Collect a variety of art materials to create a large 'Welcome/Hello' sign Going further • How could you encourage more people to use your local Aboriginal language? • How can we celebrate the different cultures in our community? • What would you like to learn about your Country? • Explore the F-2 Deadly Arts collection on ARTS:LIVE: Yarning and Traditional Dollmaking, Together We Sing on Noongar Boodja and Artists in our Community.
10 minutes	Reflection Invite another class or teacher to read your sign. Welcome them using your local Aboriginal language. • Why do you think it is important to use our community's language/s? • Why do you think it is important to learn and use the traditional language of the Country where we are located?	