

Curriculum Alignment			
Course: Welcome to Whadjuk Country	Year level: F-2		
Learning Areas: The Arts and English	Subjects/Strands: Music and Visual Arts		
Content Descriptions/Organising Ideas	Lesson 1	Lesson 2	Lesson 3
Music			
Foundation – Year 2: Respond to music and consider where and why people make music, starting with Australian music, including music of Aboriginal and Torres Strait Islander Peoples (ACAMUR083)	●		
Visual Arts			
Foundation – Year 2: Create and display artworks to communicate ideas to an audience (ACAVAM108)		●	●
English			
Foundation: Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)	●		
Foundation: Understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community (ACELA1426)		●	●
Year 1: Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)	●		
Year 1: Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others (ACELA1444)		●	●



Get Inspired

Dance

Drama

Media Arts

Music

Visual Arts

Year 2:

Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions ([ACELY1666](#))



Year 2:

Understand that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background ([ACELA1460](#))

