

Curriculum Alignment			
Course: Welcome to Whadjuk Country	Year level: 5 - 6		
Learning Areas: The Arts, English	Subjects/Strands: Music, Visual Arts, Media Arts, Literacy		
General Capabilities: Intercultural understanding, Critical and Creative Thinking, Personal and Social Capability	Cross-Curriculum Priorities: Aboriginal and Torres Strait Islanders Histories and Cultures		
Content Descriptors:	Lesson 1	Lesson 2	Lesson 3
Music			
Year 5 and 6: Explain how the elements of music communicate meaning by comparing music from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander music (ACAMUR091)	●		
Media Arts			
Year 5 and 6: Plan, produce and present media artworks for specific audiences and purposes using responsible media practice (ACAMAM064)		●	
Visual Arts			
Year 5 and 6: Plan the display of artworks to enhance their meaning for an audience (ACAVAM11)			●
English			
Year 5: Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of view (ACELY1699)	●		
Year 5: Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes (ACELY1796)		●	●



Get Inspired

Dance Drama

Media Arts

Music

Visual Arts

Year 6: Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)			
Year 6: Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience (ACELY1816)			