

Curriculum Alignment			
Course: Welcome to Whadjuk Country	Year level: 3-4		
Learning Area: The Arts, English	Subjects/Strands: Music, Visual Arts		
General Capabilities: Intercultural understanding, Critical and Creative Thinking, Personal and Social Capability	Cross-Curriculum Priorities: Aboriginal and Torres Strait Islanders Histories and Cultures		
Content Descriptions:	Lesson 1	Lesson 2	Lesson 3
Music			
Year 3 – 4: Identify intended purposes and meanings as they listen to music using the elements of music to make comparisons, starting with Australian music, including music of Aboriginal and Torres Strait Islander Peoples (ACAMUR087)	●		
Visual Arts			
Year 3 – 4: Use materials, techniques and processes to explore visual conventions when making artworks (ACAVAM111)		●	●
Year 3 – 4: Present artworks and describe how they have used visual conventions to represent their ideas (ACAVAM112)			●
English			
Year 3: Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676)	●		
Year 3: Plan and deliver short presentations, providing some key details in logical sequence (ACELY1677)		●	
Year 4: Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)	●		



Get Inspired

Dance

Drama

Media Arts

Music

Visual Arts

Year 4:

Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences ([ACELY1689](#))