

Pack-up Song

This song prepares and supports students through a classroom clean up. Students can be given five minute and two minute song warnings that alert and motivate them to be ready to do their bit. Bursting into song is more fun than shouting and once students know the song they can sing-along.

Transition
Songs
for
5-8 yr olds

Find more resources at [artslive.com](https://www.artslive.com)

Lyrics and chords

First announcement

C **G7** **C**

Five minutes more.

C **G7** **C**

Five minutes more.

C

Finish up,

G7

finish up,

C **G7** **C**

five minutes more.

All verses follow the same chords

Second announcement

Two minutes more.

Two minutes more.

Packing up,

packing up,

two minutes more.

Call to action

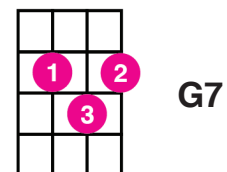
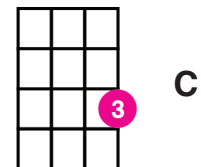
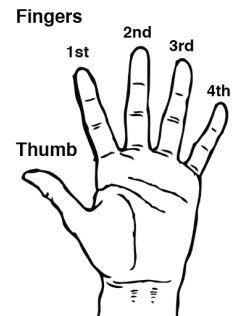
Packing up now!

Packing up now!

We are a team

and we're packing up now!

Ukulele chords



This song uses the same melody and the easiest chords for the 'Hot Cross Buns' song. The audio recording is in a different key.

Introduce the concept

Why are announcements useful? Is getting a pack-up warning useful? Whose job is it to keep the classroom tidy? What are all the tasks we need to do at pack up time? Consider writing a list of pack-up jobs and display these where students can see them.

Introduce the song

Consider singing each verse twice, starting with a louder voice and moving to a whisper once everyone is singing together.

Adapt

The song mentions five minutes and two minutes, what other measure of time could be used for the song (such as 60 seconds)?

Line-up Song

Getting small children to line-up can feel like herding cats. Use this song to guide and inspire students during this transition. The simple song structure makes it easy to adapt the song to incorporate students' ideas.

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Lyrics and chords

First verse

C

Form a line and follow the leader.

G

Form a line and follow the leader.

C

Form a line and follow the leader.

G7

C

Line up at the door!

All verses follow the same chords

Form a line and be a tiger.

Form a line and be a tiger.

Form a line and be a tiger.

Line up at the door!

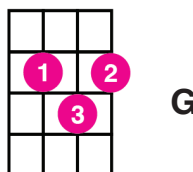
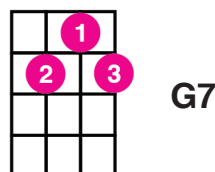
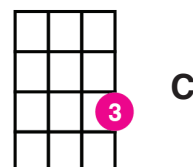
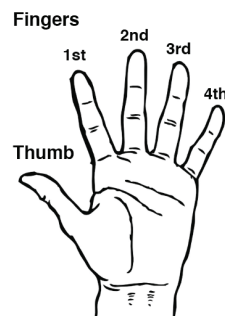
Form a line and walk on tiptoes.

Form a line and walk on tiptoes.

Form a line and walk on tiptoes.

Line up at the door!

Ukulele chords



Music tip

This song uses the same melody and the easiest chords for the 'Ten Little Indians' song.

The audio recording is in a different key.

Introduce the concept

Why do we line-up? How can we work as a team? What are the different ways we can travel together as a group (such as marching, skipping or striding)? Will we travel in pairs, start moving as soon as the song begins, or wait for the teacher to cue us?

Introduce the song

Have the song lyrics visible when you are teaching the song and have students count how many times lines are repeated. Once students know the song they can offer new words. For example, 'form a line and be a mouse'. Encourage quiet, gentle or stealthy animals for a smoother transition.

Adapt

Use this song for other transitions 'i.e. 'Find a partner and sit down x 3, find your partner now!'

Add in sound effects. For example, if students are being tigers they can roar at the end of each line