

Spelling Song

Integrating singing with other curriculum areas can support engagement and memory retention. This song can create a playful avenue to develop word skills throughout the day or serve as an energy boost during literacy learning.

Transition
Songs
for
5-8 yr olds

Find more resources at [artslive.com](https://www.artslive.com)

Lyrics and chords

C G C

All: Tell me how it's spelt.

C G C

All: What letters are in the word?

Teacher: Cat?

Student: C A T (hopefully).

F

G

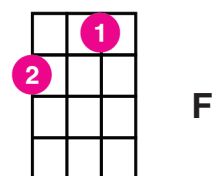
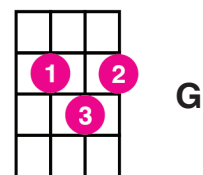
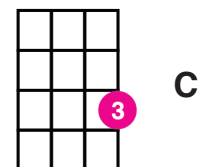
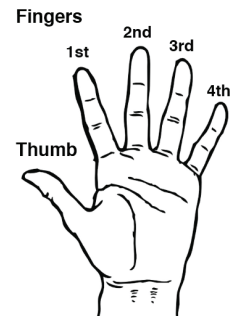
Teacher: That's right, correct! You got it right (or 'not quite this time, let's try again')!

G

C

All: That's is how it's spelt.

Ukulele chords



Introduce the concept

Pick a word and invite students to raise hands and have a go of spelling it, there is the option to start using words that are visible to students. Pick an individual student or get the whole class to respond. Celebrate effort and if they get it wrong simply substitute the correct letters.

Introduce the song

Get children moving while they sing this song. Can they march in time with the beat? Once they have sung the song a few times add in some body percussion. Where in the song could a clap, click or stomp fit?

Music tip

This song uses the same melody and the easiest chords for the 'Hickory Dickory Dock' song. The acapella recording is in a slightly different key.

Adapt

Make the activity easier by focusing on letter sounds i.e Teacher: 'Tell me what you hear..CH' 'What letter/s could it be? Student: 'C..H..'. Alternatively, make the activity harder by having a student lead the song for a small or large group. Students can use flash cards to support this.

Literacy Time Song

Why yell when you can sing? Young students thrive in a routined, calm environment and this playful song can be used to alert all students that a literacy learning session is about to begin. Introduce to the song at any moment and challenge everyone to be singing together before it finishes!

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Lyrics

Foodily doodily woodily woo.

Are these some words you would listen to?

Bobbidy, wobbity, dibbity dook.

Are these some words you would find in a book?

It's literacy time! It's literacy time!

Come and find out what you'd find in a book!

Music tip

Try singing the song in different ways.

Sing with a baby voice, deep voice, soft voice, loud voice or cowboy voice.

Introduce the concept

Discuss transitions and attention cues. For example, some teachers use whistles, clapping patterns or call and response phrases like "Aussie, Aussie, Aussie/Oi Oi Oi". Explain that this song is a fun and useful way to let everyone know that a literacy session is about to start. What materials will they need? Where should they be?

Introducing the song

Start by singing the entire song to the class. Then use the call and response method for each line and then each half of the song. There is the option to always sing this song line by line as a call and response song. The word 'literacy' can be changed to something more specific like 'reading', or 'writing'.

Adapt

How can the song be extended? Repeat certain parts of the song multiple times and play with fun nonsense voices. For example, 'It's literacy time' (sung high pitched), 'it's literacy time' (sung very slowly).

Try adding in body percussion. For example, students can add a high five at the end of the song.