

Tune-in Song

Egocentric young students can become very immersed in what they are doing and this short song can be used throughout the day or week to get the group listening and ready for instructions. Once students are familiar with the song they can join in whenever they hear it.

Transition
Songs
for
5-8 yr olds

Find more resources at [artslive.com](https://www.artslive.com)

Lyrics

It's time to get up,

it's time to get up.

Show me your ears,

when you're listening.

It's time to get up,

it's time to get up.

Show me your eyes,

are you looking?

Music tip

Add in body percussion.

Could a stomp, click or clap be added to the song?

Play with changing the pitch of the song.

Introduce the concept

What does it look like when someone is listening and ready to hear instructions?

Introduce the song

Introduce the song one verse at a time and incorporate actions to indicate listening and looking. Make the first two lines call and response. For example, 'Teacher: It's time to get up'. 'Students: It's time to get up'.

Adapt

Change the words from 'It's time to get up', to 'it's time to sit down' or 'it's time to tune in'.

Add in actions for each verse.

Simple Transition Song

This is a call and response transition song, with a repeating pattern that can be adapted based on any actions a group of students need to make; such as getting equipment, washing hands etc. Simple songs with repeating structures and melodies are easy to learn and they can support language development and help students understand what is expected of them.

Transition
Songs
for
5-8 yr olds

Find more resources at [artslive.com](https://www.artslive.com)

Lyrics and chords

C

Teacher: It is time to come to the floor.

G

C

Students: Come to the floor, come to the floor.

C

Teacher: It is time to come to the floor.

G

C

Students: Come to the floor right now!

All verses follow the same chords

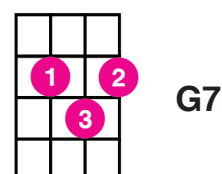
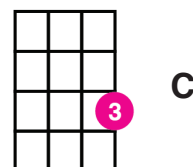
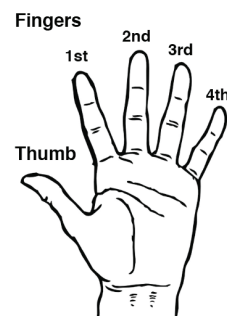
Teacher: It is time to get our books.

Students: Get our books, get our books.

Teacher: It is time to get our books.

Students: Get our books right now!

Ukulele chords



Music Tip

This song uses the same melody and the easiest chords for the 'London Bridge' song.

The audio recording is in a different key.

Introduce the concept

Explain the point of the song and ask students to brainstorm different actions they may need to do as a group during the day. Point out the fact that the example song has two verses with different instructions because we often need to complete more than one instruction in a transition.

Introduce the song

Sing a whole verse to students so that they can hear the melody. Have the lyrics visible as you are teaching the song. Discuss the points of repetition in the song and which parts they need to sing.

Adapt

Substitute any instructions into this song such as, 'it is time to get our bags', 'it is time for our roll call'. Fun instructions can also be introduced to give the class an energy boost, such as 'it is time for a silly stretch' 'it is time for a big yawn'. Students' ideas can also be incorporated.

Time to Get Up Song

This is a fun transition song that can motivate and direct students. Once students have completed the task described they can freeze as an object/ animal/character. Pairing classroom management with singing creates more opportunities for musical development and can help foster a calmer learning environment.



Find more resources at [artslive.com](https://www.artslive.com)

Lyrics

Teacher: Time to get up and wash our hands.

Students: Time to get up and wash our hands.

Teacher: Time to get up and get our snacks.

Students: Time to get up and get our snacks.

Teacher: When you're ready freeze like a superhero!

Music tip

Choose a way of singing that matches the character/animal chosen.

For example, mice are squeaky and snakes are sneaky.

Introduce the concept

What is call and response? Can students think of any other songs that use it? It has been used a lot in African music and Gospel music, are any students familiar with these types of songs?

Introduce the song

The structure of this song means that very little teaching is required. Simply sing the line to students and have them repeat it back. Introduce cue signals to help students know when it is their turn (such as pointing) or when it's time to stop (such as a closed fist). Ensure students understand what is meant by the freeze described in the song. Brainstorming a list of things that students may be asked to freeze as (such as a golf ball, a teddy bear, Taylor Swift or Mickey Mouse).

Adapt

To simplify the song, sing only one instruction or break it into two steps 'time to get up and wash our hands/when you're ready, freeze like a superhero!' The words can be changed to suit any transition. Listen to phrasing/syllables pattern in the song and experiment with using other words or instructions.