

Course: Too Many Cheeky Dogs

Lesson Three: Grandpa's Camp

Learning Area: The Arts

Strands: Drama

Time: 45 Minutes

Year Level: 3-4

Content Descriptor:

- Explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama (ACADRM031).

Learning Focus:

- Explore making objects and animals with their bodies.
- Begin to develop an understanding of tableaux.
- Share a story with a group.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
10 minutes	Warm-up Watch the Focused Walking video in the Improvisation Starters course. Use activity notes to explore different ways of walking.	Relevant ARTS:LIVE resources - Barkly Arts Haywire Postcard video - Improvisation Starters course: Focused Walking video. Additional resources required - story sticks – an object that you pass around the circle and only the person holding the stick can tell their story. They can be made from anything you have in your home or kitchen, e.g. a wooden spoon with a ribbon tied around it.
10 minutes	Discussion In the text <i>Too Many Cheeky Dogs</i> , the boy in the story goes to his Grandpa's camp. Discuss with students: - What would an outback camp look like? - Would the one in the text be similar? Gather ideas and write these on the board.	
10 minutes	Whole-class tableaux Using the ideas listed on the board as a stimulus, create a whole-class tableaux of Grandpa's camp. Remember to include all the cheeky dogs being naughty and Grandpa spraying them with a hose. Invite students one at a time to come into the centre of the space and take up a position. Make sure they tell the group what they are representing.	



Get Inspired

Dance

Drama

Media Arts

Music

Visual Arts

10 minutes

Storytelling with the story stick: our grandparents

Arrange students into groups of five. Give each group a story stick and ask them to each tell one brief story about their grandparents, older relative or friend.

5 minutes

Reflection

Gather students into a circle sitting on the floor. Ask them to think about the person they talked about in the storytelling activity. One at a time, each student in the circle must complete the sentence: 'I love my...because...' Remind them that they can only say one sentence so they may need a minute or two of thinking time.