

Course: Put on a Performance

Lesson Three: Developing the Drama

Learning Area: The Arts

Strands: Drama

Time: 60 Minutes

Year Level: 3-6

Content Descriptor:

- Use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place (ACADRM032).
- Shape and perform dramatic action using narrative structures and tension in devised and scripted drama (ACADRM033).
- Rehearse and perform devised and scripted drama that develops narrative, drives dramatic tension, and uses dramatic symbol, performance styles and design elements to share community and cultural stories and engage an audience (ACADRM037).

Learning Focus:

- Students identify ways to develop tension in their rehearsed scenes.
- Students reflect on their scenes and make improvements to heighten their dramatic tension.

Time	Teaching and Learning Strategies	Preparation and Resources:
25 minutes	Introduction Watch the Chat a Chino and The Poisoned Pizza videos with students and hold a quick discussion about what the students observed in these videos: • What questions did The Listies ask each other in the reflection scene? • Why might it be good to reflect on your own scenes? • What did The Listies do to develop the tension in their performance? • How did Matt and Rich make their scene funnier? • Did you enjoy The Poisoned Pizza video? Why? Creative challenge: Scenes from a Hat In pairs, students are to create a scene inspired by the words they pull from the hats (or containers). One hat will have ridiculous food words from The Listies', <i>Ickyfoodia</i> book and the other will have action words from The Listies', <i>Ickypedia</i> book. The challenge is for students to meaningfully integrate these two words into a scene. For example the verb <i>Alphaburp</i> combined with the food <i>Nom Nom Vom</i> could inspire a very disgusting scene on a rollercoaster.	Relevant online resources • Chat a Chino video • The Poisoned Pizza video • Ickyfoodia Word list • Ickypedia Word list. Additional resources required • Two hats/containers. Preparation Cut out all action words from the Ickypedia word list and place them into a container then cut out the food words from the Ickyfoodia word list and place them into a separate container.

5 minutes	If your class is feeling brave, you can choose pairs to come up to the front, pick their words then spontaneously perform their scene in front of the class. If your class needs more time, put them in pairs and give them 5-10 minutes to develop their scene and then share these with the class. Drama element: tension Remind students about the concept of tension and how it can help make a scene really interesting. Ask the class to reflect on how The Listies used tension to make their final scene in The Poisoned Pizza video really exciting to watch. Discuss the different ways the students could develop tension in their scene. For example, they could give their characters motives, create obstacles for the characters to overcome or use appropriate music or sound effects to vary the pace of the narrative.	
30 minutes	Scene rehearsal Ask students to get back into their groups and reflect on their scenes. Their challenge is to think of two ways they can extend their scene to create more tension. Once students have identified some ideas, they can work on their scenes. Each group must perform their scene and explain the two changes they made to the rest of the class before the end of the lesson.	