

Course: Musical Fun with Fuzzy

Lesson Three: Extending into Other Learning Areas

Learning Area: The Arts

Strands: Music, Dance

Time: N/A

Year Level: F-2

Learning Focus:

- Suggestions for extension activities in Dance, Drama, Physical Education, English and Maths.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
	Introduction Now that you have explored the Musical Fun with Fuzzy resources, encourage your students to apply the skills and techniques they have learned to other learning areas. These notes outline a number of suggestions for cross-curriculum activities that can be used to enrich a variety of subjects and actively engage students in their learning. The Arts - Role-play Fuzzy the Clown. Create various scenes and stories around Fuzzy. What sort of friends might he or she have? Who does he or she meet? Where does he or she go? What other songs does he or she sing? - Design a book cover or poster to accompany their song. - Draw or paint a picture of something memorable from their song. - Find different ways to dance like Fuzzy, exploring different pathways, directions, shapes, speeds, levels, body parts and gestures. Students can do this in pairs or small groups. - Make and decorate percussion instruments. - Design and create a Fuzzy collar, or an item of clothing for Fuzzy to wear, which has connections to place and the area in which students live. For example, if students live by the sea they might decorate it with shells. Students identify elements which make their place and neighbourhood special or different to other places, then try to capture them in the design of the collar or clothing. Health and Physical Education - Make up a song for Fuzzy to sing about his favourite healthy foods. - Choreograph a dance.	

English

- Create a story around Fuzzy the Clown. Write the story and read it out to the class.
- Write a poem or story about how music and movement makes them feel and invite others to read it.
- Design or write a postcard to a friend or family member. Students describe what they like about music and their meeting with Fuzzy.
- Use the Fuzzy collar as a means of encouraging turn-taking and active listening when having class discussions.

Maths

- Use sequences and patterns when improvising with dance or instruments.
- Explore pathways, directions and various shapes through movement.