

Course: Improvisation Starters Compilation

Lesson Four: Object Transformations

Learning Area: The Arts

Strands: Drama

Time: 8 Minutes

Year Level: 5-6

Content Descriptor:

- Explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations (ACADRM035).

Learning Focus:

- Students develop improvisation skills and practice spontaneous thinking.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
8 minutes	Process Ask students to stand in a circle. Model how the game works by undertaking the following: - Select a volunteer. - Ask the volunteer to select an object from the prop bag and hold it up to show the class. The volunteer says, “This is not a water bottle (for example), this is a ... (then make up a new object – something roughly the same size and shape as the bottle, e.g. a flute)”. - The volunteer mimes using the new object and then passes it to the student next to them. - Encourage the students to continue, saying, “This is not a flute, it’s a ... (they then name their own object)”. Continue around the circle until all students have had a turn. Now select a new object and encourage students to get around the circle much faster (this will encourage them to have to think spontaneously).	Relevant ARTS:LIVE resources - Object Transformation video - What Is Object Transformation? activity sheet Additional resources required - props (everyday objects, e.g. a water bottle or a scarf).