

Course: Improvisation Starters Compilation

Lesson Three: Group Objects

Learning Area: The Arts

Strands: Drama

Time: 8 Minutes

Year Level: 5-6

Content Descriptor:

- Explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations (ACADRM035).

Learning Focus:

- Students develop collaboration and creative problem-solving skills.
- Students work in groups to create object shapes using their bodies.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
8 minutes	Process Divide the class into groups of four or five (this can be done using the Clumps activity from lesson two). Call out the name of an everyday object, such as a bowl of fruit, a house or a couch. Students then have ten seconds to create that object using only the bodies of the people in their group. At the end of the ten seconds, call FREEZE and have a look at some of the objects the students have created and discuss these positively. Next, try asking students to create objects that move, such as a wheelbarrow, a fridge or a ceiling fan. Finally, give students a challenge by asking them to create objects that have movement and sound, such as a washing machine, a television or a lawnmower. You could also suggest a made-up machine (such as a 'laughter maker' or a 'homework finishing machine'). Encourage students to look closely at and reflect on their own and others' creations in the lesson. Discuss which objects they liked, and why and how objects could be improved.	Relevant ARTS:LIVE resources - Group Objects video - What Are Group Objects? activity sheet.