

Course: Improvisation Starters Compilation

Lesson Five: Gifts

Learning Area: The Arts

Strands: Drama

Time: 8 Minutes

Year Level: 5-6

Content Descriptor:

- Explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations (ACADRM035).

Learning Focus:

- Students develop improvisation skills and practice spontaneous thinking.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
8 minutes	Process The class can decide on a theme for the gifts, such as musical instruments, food or things made of wood. This will be particularly useful if using the lesson as part of a wider area of study and may assist more reticent students in coming up with ideas. Divide the class into pairs (this could be done as part of the Clumps activity from lesson two). Name one 'Student A' and one 'Student B'. Ask all Student A's to mime giving their partner (students B's) a gift. The gift can be anything the student chooses. Student A must ensure that they mime the correct size, shape and weight of the gift (for best results the teacher should demonstrate). Student B then receives the gift. They must identify what it is judging by the size, shape and weight of the gift that their partner has mimed. The student indicates that they understand what it is by unwrapping it, naming it (making it up) and miming using it. Then it is Student B's turn to mime giving Student A, a gift. Ask students to practise giving and receiving gifts, aim for at least three gifts each. Choose several pairs of students to demonstrate their giving and receiving to the whole class. It's important to provide positive reinforcement.	Relevant ARTS:LIVE resources - Gifts video - What Are Gifts? activity sheet.