

Course: How to Create a Storyboard

Lesson Two: Write Action Points

Learning Area: The Arts

Strands: Media Arts

Time: 45 Minutes

Year Level: 3-4

Content Descriptor:

- Investigate and devise representations of people in their community, including themselves, through settings, ideas and story structure in images, sounds and text (ACAMAM058).
- Plan, create and present media artworks for specific purposes with awareness of responsible media practice (ACAMAM060).

Learning Focus:

- Students will break their story ideas down in to action points.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
45 minutes	Action point Revisit the ideas discussed in lesson one. In this lesson, students will be breaking down their story into action points. These are also called 'story points'. Encourage students to write between five and eight story points. Students should write a list on a piece of paper, similar to the one demonstrated in the video. These are the story points which Kathy describes: - girl walks into bathroom - girl picks up toothbrush - girl brushes teeth - girl rinses mouth - girl leaves bathroom.	Relevant ARTS:LIVE resources - Storyboarding a Film activity sheet - Storyboarding a Film template (for reference). Additional resources required - Students notes from lesson one - pencils - paper - erasers.