

Course: How to Create a Storyboard

Lesson One: Plan a Story

Learning Area: The Arts

Strands: Media Arts

Time: 45 Minutes

Year Level: 3-4

Content Descriptor:

- Investigate and devise representations of people in their community, including themselves, through settings, ideas and story structure in images, sounds and text (ACAMAM058).
- Plan, create and present media artworks for specific purposes with awareness of responsible media practice (ACAMAM060).

Learning Focus:

- Students will identify a theme for their story, create a central character and begin planning their story.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
45 minutes	Brainstorming Watch the Storyboarding Your DIY Film video with students. Let them know that they will be creating their own storyboards. Students can work individually, in pairs or groups. Hand out a copy of the Storyboarding a Film activity sheets and discuss these with students. Encourage students to start by thinking of a theme, e.g. 'healthy living'. Brainstorm ideas with students and encourage them to choose one to make into a story – a story in pictures. Remind students to make their stories about one character performing an action. For example, in the video we see 'a girl brushes her teeth'. Make sure the stories have a beginning, middle and end. This part of the activity could be extended to include writing the story in paragraph form (which could be conducted as part of an English lesson for cross-curricular links). Here are some hints to help your students: - In the beginning, introduce a character. - In the middle, make the character do an action. - In the end, have the character resolve the action. Remind students to keep their stories simple and not to include things that they won't realistically be able to film, should they turn their storyboard into a film.	Relevant ARTS:LIVE resources - Storyboarding Your DIY Film video - Storyboarding a Film activity sheet - Storyboarding a Film template (for reference). Additional resources required - pencils - paper - erasers.