

Course: How to Create a Storyboard

Lesson Four: Fill in the Storyboard

Learning Area: The Arts

Strands: Media Arts

Time: 45 Minutes

Year Level: 3-4

Content Descriptor:

- Plan, create and present media artworks for specific purposes with awareness of responsible media practice (ACAMAM060).
- Use media technologies to create time and space through the manipulation of images, sounds and text to tell stories (ACAMAM059).

Learning Focus:

- Using all the information gathered in the previous lessons, students create a storyboard using the story ideas they have developed in previous lessons.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
45 minutes	Storyboard planning Give all students a copy of the Storyboarding a Film template. The template has six main rectangles. Each rectangle has several fields above and below it, for the student to write in. Ask students to look closely at the first rectangle and: - Write 'one' for their first shot and action/story point at the top of the rectangle. - Write the shot type 'WS', 'MS' or 'CU' (depending on what they have decided) in the shot field. - Write the location (the place where their story is taking place) in the location field. - Then students can write the description (the action that the audience will see in this shot) in the description field. - Now, students can draw the picture for shot number one in the main rectangle using pencil. Encourage students to imagine drawing the picture as they might see it through the camera. Students should try to frame their objects/subjects as they would if they were to film this action. For example, if the shot type is a medium shot, they should draw a picture of a person from the waist up. Fill in the remainder of the storyboard. Students may need to use more than one Storyboard template if they have more than six actions.	Relevant ARTS:LIVE resources - Storyboarding a Film activity sheet - Storyboarding a Film template (printed on A3 paper). Additional resources required - pencils - paper - erasers.