

Course: How to Create a Storyboard

Lesson Five: Complete and Reflect

Learning Area: The Arts

Strands: Media Arts

Time: 45 Minutes

Year Level: 3-4

Content Descriptor:

- Plan, create and present media artworks for specific purposes with awareness of responsible media practice (ACAMAM060).
- Use media technologies to create time and space through the manipulation of images, sounds and text to tell stories (ACAMAM059).

Learning Focus:

- Students complete their storyboards and use those to shoot a produce their film.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
45 minutes	Wrapping up After students have finished storyboarding their entire story, they can use their Storyboarding a Film template to experiment with shooting a basic film. How you organise this session will depend on your students and the media equipment available. The Create a Stop Motion Animation course outlines a more detailed process for helping students create a film. Conduct a reflective discussion with the class on the completed works and the processes undertaken to achieve the outcomes: - What have you learned about how other people express themselves through storyboarding? - What are the most important things you have learned about creating a storyboard? - What types of stories made the best storyboards? - What did this activity teach you about yourself? - How do you think you could apply these new skills to explore other areas of the world around you?	Relevant ARTS:LIVE resources - Storyboarding a Film activity sheet - Storyboarding a Film template. Additional resources required - devices for recording video.