

Course: Create an Alphabet Dance

Lesson Three: Developing Transitions

Learning Area: The Arts

Strands: Dance

Time: 45 Minutes

Year Level: 3-4

Content Descriptor:

- Improvise and structure movement ideas for dance sequences using the elements of dance and choreographic devices (ACADAM005).
- Perform dances using expressive skills to communicate ideas, including telling cultural or community stories (ACADAM007).
- Identify how the elements of dance and production elements express ideas in dance they make, perform and experience as audience, including exploration of Aboriginal and Torres Strait Islander dance (ACADAR008).

Learning Focus:

- Develop dance transitions to move from one move to another.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
10 minutes	Introduction This session explores the challenge of creating transitions between moves and develop skills in critiquing and refining work collaboratively. If your students are from culturally diverse backgrounds, draw on their traditional use of language and dance styles for inspiration.	Additional resources required • a clear space with enough room for each student to move freely with their arms stretched out to the side • comfortable clothes • a music player • a device for recording video/stills.
20 minutes	Process In small groups, choose a word or a phrase to dance. Dance and film the word without using any transitions. Work collaboratively by: trying out different people's ideas, listening openly to suggestions, making decisions as a group to develop creative and 'dancerly' ways to get from one letter to the next.	
15 minutes	Film it Dance and film this version, then compare the two filmed versions by playing them back to the class and discussing which one students like better and why. As a class, use these comparison videos to discuss and analyse the kinds of transitions that are both effective, because they enhance the look of the dance, and useful because they help the moves to flow, or fit with any accompanying music.	