

Course: Create an Alphabet Dance

Lesson Five: Extending into Other Learning Areas

Learning Area: The Arts

Strands: Dance

Time: 45 Minutes

Year Level: 3-4

Learning Focus:

- Extension into Music, Mathematics (problem solving), Health and Physical Education, English.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
10 minutes	Lesson focus Create a dance sequence (or several sequences) with careful attention to pulse and musical phrases. This activity involves groups choreographing to a piece of music. If you do not have access to a number of separate break-out spaces, you may prefer to select a single piece of music for all the groups to work with, in order to minimise noise. Introduction Refer to students' duration findings from the previous activity. Divide class into small groups or work as a whole class. Select a piece of music to dance to and ask students to listen to the introduction several times, focusing on the 'groove' or 'feel' of it, and its pulse.	Additional resources required • a clear space with enough room for each student to move freely with their arms stretched out to the side • comfortable clothes • a music player • a device for recording video/stills.
20 minutes	The sequence Have students create a dance sequence, including transitions that will fit into a musical phrase of 16 or 32 beats. Ask students to try out their 16- or 32-beat sequence with the music. A lot of popular music is organised into phrases of 4 beats, or multiples of 4 beats. Ask your students to listen carefully to find the start of a section of music, and begin their sequence with this.	
15 minutes	The beat Next, ask the students to identify the verse and/or chorus of the song. Then have students to count the number of beats in the song. Next, have students work in their groups to create a dance sequence (or use one of the sequences they have already made) to fit that section of the music.	