

Course: Create a Photostory

Lesson Four: Production

Learning Area: The Arts

Strands: Media Arts

Time: 45 Minutes

Year Level: F-2

Content Descriptor:

- Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055).

Learning Focus:

- Students learn how to take effective photos with a digital camera to use in their photostory.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
15 minutes	Setting up and using the checklist Now that planning or pre-production is complete, explain to students that the next step is the production phase, where they actually create their photostory. Students need to gather all the toys, props and cameras they require. As they gather each item, students can tick them off on their checklist. Ask students to prepare the cameras and encourage them to practise framing their image and to taking some sample photos. See the notes below to decide what type of camera/device they will use.	Relevant ARTS:LIVE resources - Make Your Own Photostory video - Plan Your Photostory activity sheet. Additional resources required - toys or other objects to be used as characters or props - cameras/devices for taking photos - computers with photo software (e.g. PowerPoint).
30 minutes	The photo shoot When students are ready to take their photos, ask them to: - Move to the location of their shoot and arrange their toys or props. - Experiment with how close the camera needs to be to the props – they can move closer or further away to get more or less into the photo. This is called the ‘photo frame’. - Hold the camera straight and steady and take a photo. After they take each photo, encourage students to tick off the task on their checklist. This will help keep them focused and on track and will remind them of the process in the future. Assist students to upload the photos onto the computer or complete this outside of class time, depending upon class size, time constraints, etc.	Preparation - Supply a selection of toys and props for students to use. - If students wish to bring props from home, the planning phase will need to be done in advance to give students time to source these materials and bring them in before the production phase.



Get Inspired

Dance

Drama

Media Arts

Music

Visual Arts

The next step is for students to create their own photo stories. How they do this will depend on the resources that you have available and the proficiency your students have with computers.

There are many options including:

- Show students how to import their photo's into a computer program like Microsoft Word or PowerPoint.
- Load a simple photo story app onto a device like an iPad and show students the steps they need to follow.
- Complete the task as a group, sharing students' images on a large screen.
- Print all the photos and have students their photos onto their activity sheet.