

Course: Create a Photostory

Lesson Five: Presentation

Learning Area: The Arts, English

Strands: Media Arts, Literature, Literacy

Time: 45 Minutes

Year Level: F-2

Content Descriptor:

- Create and present media artworks that communicate ideas and stories to an audience (ACAMAM056).
- Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts (ACELT1584).
- Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (ACELT1586).
- Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams (ACELY1661).

Learning Focus:

- Students create a simple story with a beginning, middle and end, then present their photo stories in digital or printed form.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
35 minutes	Class feedback Once students have created their photostory (electronically or using hard copies), they can share their stories with the group. Discuss how this is like a very simple short film. For further impact view the presentations on a large screen or projector allowing students time to take in the images as each story evolves.	Relevant ARTS:LIVE resources • Plan Your Photostory activity sheet. Additional resources required • technology to share students' photo stories.
10 minutes	Discussion After each viewing, prompt a class discussion about the class's interpretation of the story. Questions to discuss could be: • What was this story about? • Who were the characters in this story? • What happened in the beginning? • What happened in the middle? • What happened in the end? • Did everyone imagine the story in the same way? Reflection Ask students to respond to the reflection questions at the end of their activity sheet.	