

Course: Create a Photostory

Lesson Six: Make a Picture Storybook One

Learning Area: The Arts

Strands: Media Arts

Time: 45 Minutes

Year Level: F-2

Content Descriptor:

- Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams (ACELY1661).

Learning Focus:

- Students will complete their storybooks by adding text.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
20 minutes	Let's begin Provide students with some blank A4 paper or an exercise book. If using loose sheets of paper, there needs to be enough for one per photo with two extra sheets for the front and back covers. The paper can be stapled together before or after attaching the photos. Ask students to arrange their photos on their desk or floor in the order that they want to tell their stories. Once students have finalised the order of their pages, ask them to paste or tape these photos into their hand-made books, leaving the first page blank for a front cover. Students should number each page of their book. Before they write anything under each photo on the blank page, encourage students to plan what they will write and prepare a draft in their workbooks or on scrap paper.	Additional resources required - completed photo stories with each photo printed - exercise books or A4 paper - stapler - glue sticks or tape - ruler - scissors - coloured pencils.
25 minutes	Adding the text When students have completed their planning, they are to rule some lines on the page and write the text for their story. If students want to add speech bubbles to the photos, these can be written on separate pieces of paper, then cut out and stuck down. Encourage students to design a colourful front cover in order to complete their storybooks. Ensure they include a title for the book and their name on the cover.	



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Drama

Media Arts

Music

Visual Arts

A way of focusing their attention on this task could be to ask the following:

- How can we choose a few words to capture what this story is about?
- How can we make the story interesting and encourage others to read it by using a title?

Variation

This activity can also be completed in a word processing program and presented digitally.