

Course: Create a Photostory

Lesson One: Learning and Doing

Learning Area: English

Strands: Language

Time: 45 Minutes

Year Level: F-2

Content Descriptor:

- Understand that the purposes texts serve shape their structure in predictable ways (ACELA1447).
- Understand that texts can take many forms, can be very short (for example an exit sign) or quite long (for example an information book or a film) and that stories and informative texts have different purposes (ACELA1430).

Learning Focus:

- Students will explore how visual representations can communicate a simple story to an audience.

Time:	Teaching and Learning Strategies:	Preparation and Resources:
15 minutes	Photo analysis and selection Watch the Introduction to Photostory video. Divide the class into pairs and provide each pair with two copies of the My First Photostory activity sheet and the Spotty Bear and Kylie Kitten photo sheet. Students analyse each photo carefully to work out what is being represented. Students are to decide which photo is their favourite and discuss it with their partner. • Students should give at least two justifications for their choice of favourite photo. • Emphasise that everyone will have different favourites and reasons for choosing them. • Ask pairs to report back to the group.	Relevant ARTS:LIVE resources • Introduction to Photostory video • Make Your Own Photostory video • My First Photostory activity sheet • Spotty Bear and Kylie Kitten photo sheet. Additional resources required • space for students to spread out photos • pencils • paper • glue.
5 minutes	Identify Ask students to identify the three photos used in the video: • Spotty Bear and Kylie Kitten in bed • Spotty Bear and Kylie Kitten find a magic wand • Spotty Bear and Kylie Kitten on the swing.	

10 minutes

Organise

Students stick the photos on one of their activity sheets. They need to place the photos in order above the corresponding headings.

Students should then complete the questions underneath the headings.

- What is happening in this photo?
- What do you like most about this photo?

15 minutes

Share in pairs

Encourage students to tell their partner the story that they imagine through the photos:

- Point to each photo as they tell the story.
- Try to think of a slightly different story from their partner.

Try to imagine what they don't see in the photos. Use prompt questions such as:

- What is the name of the park where Spotty Bear and Kylie Kitten are walking?
- What did Spotty Bear and Kylie Kitten do before they went on the swing?
- Where do Spotty Bear and Kylie Kitten live?

Point out to students that what they are doing is a form of oral storytelling.