

Before Reading or Viewing the Story

Introduce activities related to the Cheeky Dogs narrative before sharing the text. These shared experiences will support children's engagement, language development and comprehension of the text.

Too
Many
Cheeky
Dogs

Find more resources at [artslive.com](https://www.artslive.com)



Pets

Discuss children's experiences of dogs or pets. What are the dogs like that we know? Are they cheeky? Or sleepy? Record their descriptive words.

Play

Play the Simon Says game and have children pretend to be 'cheeky or sleepy' dogs. Explore different descriptive words together.

On Friday I walked to the clinic

and guess what I saw?

Sing

There are many simple songs that help children learn the days of the week. Share or sing one of these and encourage children to sing along.

Discuss

What day is it today? What things do children do on specific days of the week?



Share

Find out about the illustrator and where he lives by watching the Postcard video featuring Dion and Tennant Creek.

Connect

What do they notice about Dion? What do they notice about his town? How is it the same or different to where they live?



Spark

Use pictures, Lego or blocks to create a display about places in your community or town that you regularly go to and share this with children.

Create

Discuss and record the places where children go. Encourage children to make, draw or build their worlds.