

Course: Artists in our Community		Lesson Five: Our Class, Our Community	
Learning Area: The Arts	Subject: Visual Arts	Time: 60 Minutes	Year Level: 5-6
General Capabilities: Intercultural understanding , Critical and Creative Thinking , Personal and Social Capability		Cross-Curriculum Priorities: Aboriginal and Torres Strait Islanders Histories and Cultures , Sustainability	
Content Descriptor: <i>Year Five – Six:</i> - Explore ideas and practices used by artists, including practices of Aboriginal and Torres Strait Islander artists, to represent different views, beliefs and opinions (ACAVAM114) - Develop and apply techniques and processes when making their artworks (ACAVAM115) - Explain how visual arts conventions communicate meaning by comparing artworks from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander artworks (ACAVAR117)			
Learning Intention: to explore creating symbols to represent different ideas, thoughts and information about one’s identity.			
Time	Learning Experiences	Preparation and Resources:	
10 minutes	Introduction Sit outside in a circle. Start the session with an Acknowledgement of Country. Ask students to close their eyes and listen to the sounds around them. - What sorts of lines/marks could you make to represent the sounds? - How can you use line/marks to express an emotion or feeling? Ask students to draw these sounds in their visual diaries. - If it is a hot day, what sort of marks could you make to express this idea? - If there is a cool breeze, how will you represent it? - Imagine it is raining, how will your lines/marks change? - What marks or symbols could you draw to represent the current season?	Relevant online resources Making Symbols Activity Sheet Additional resources required - Assorted drawing tools e.g. coloured pencils, fineliners or permanent markers, crayons, thick and thin textas, oil pastels markers etc) Going further	

	Share the different ways students have represented the season.	Provide time for student to research and compare how artists use symbols in their artwork.
40 minutes	Making Symbols Explain that the following drawing experience is the preparatory work for a collaborative artwork that will be completed next week. The collaborative mural will be drawn on to large paper and shared with their community The students will create a class drawing that represents information about everyone in the class. Students create their own drawing, symbol or design to match the word prompts on the Symbol Making sheet. If the word is not relevant to the student they can move on to the next word. Read through the Making Symbols sheet. Encourage students to use different lines and marks to express their ideas and have fun thinking of new ways to present information about themselves.	
10 minutes	Reflection • What was it like to develop your own design, symbol or picture? • How do visual images convey meaning? • Can you think of artists who use symbols in their artwork?	